

Context:

- 25 third graders

Goals/Outcomes:

•this is an example of a project that we do, where the children, take the position as the thing, and show what they know. I thought that even though this is not an example of a Hokule'a project, that you could use this idea, and the children could speak about the different parts of the canoe as they learn about it. For example one of the pictures, might be of the steering paddle and the bubble would say, "I am the steering paddle of Hokule'a. If you move me to the left, the canoe will turn to the right." I thought this would be another good follow up to a lesson about the parts of the canoe..or the woods that make the canoe. For example, you could have a picture of a koa tree and the bubble would read, "I am the koa tree that is chosen by the elepaio and the Kahuna Kalai Wa'a to be the hulls of the big double hulled canoes that sailed the Pacific."

Program Used:

Comic Life

Reflection: The Shakas enjoy speaking in the first person, and showing what they know. It gives the kumu a good idea of the depth of their knowledge.



I AM A ROW OF KALO. EACH ROW HAS A DIFFERENT KIND OF KALO. OUR SACRED NAME IS HALOANAKA.

I AM THE SMOKE KALO. I PROVIDE FOOD FOR PEOPLE.



I AM THE LO'I PATCH. I GIVE A HOME TO THE KALO. I ALSO PROVIDE THE MUD TO MAKE A MOUND FOR THE KALO SO YOU WON'T STEP ON THEIR ROOTS AND BREAK IT.

I AM THE AUWAI. I HELP THE WAI FROM THE KAHAWAI GO THROUGHOUT ALL THE LO'I PATCHES.